



SC Annual School Report Card Summary

SC Whitmore School

Grades: 9-12 Enrollment: 207
Principal: Ellen R Ray
Superintendent: Wayne Brazell, Ph. D.
Board Chair: Don McLaurin

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	N/A	TBD	TBD	D	N/A	
2013	N/A	N/A	N/A	N/A	I	N/A	
2012	N/A	N/A	N/A	N/A	N/A	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK	
27		10		3	1	3	

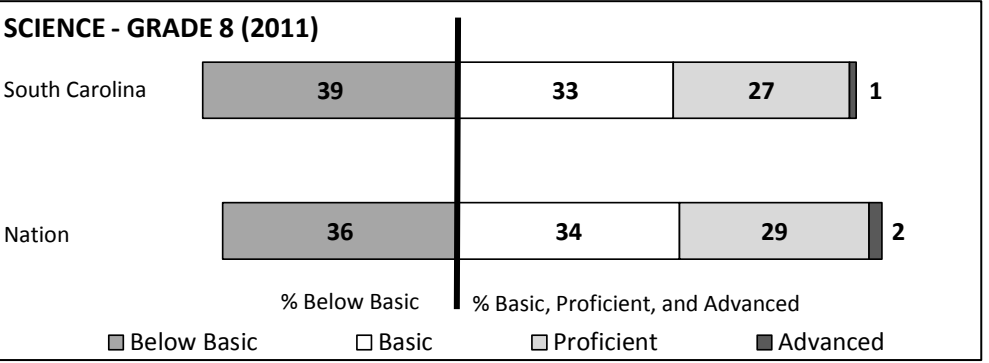
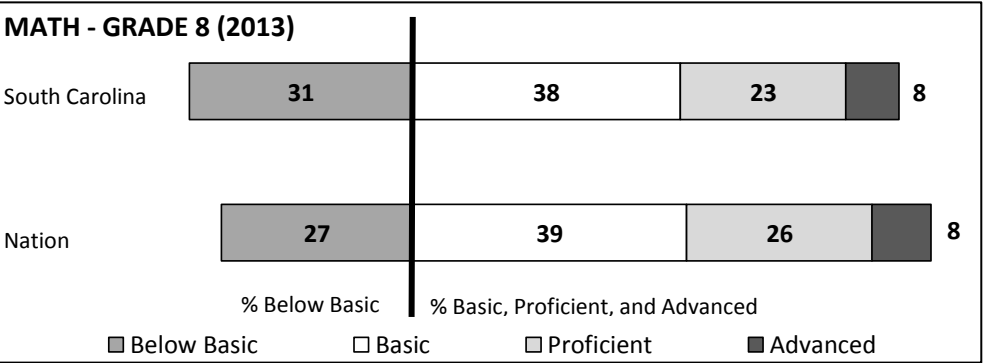
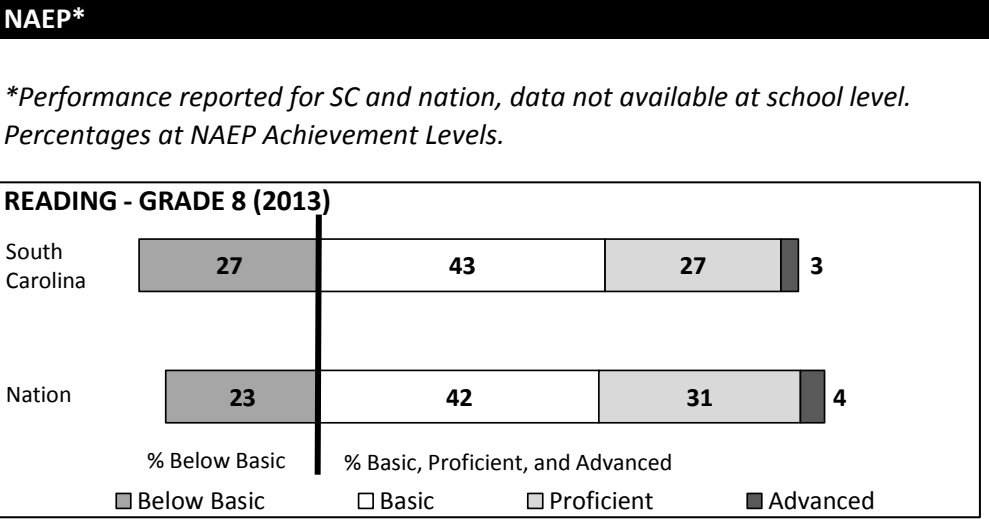
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	58.2%	67.6%	78.6%	75.2%
Passed 1 subtest (%)	30.9%	23.9%	13.6%	16.2%
Passed no subtests (%)	10.9%	8.5%	8.2%	8.8%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	53.3%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	102	249
Number of diplomas	27	193
Rate (%)	26.5%	75.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	59.1%	81.5%
English 1	71.4%	71.8%
Biology 1/Applied Biology 2	80.0%	77.3%
US History and the Constitution	42.3%	61.1%
All Tests	61.8%	71.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 207)				
Retention Rate	10.3%	Down from 13.6%	3.0%	3.0%
Attendance Rate	99.9%	Up from 87.0%	96.3%	96.2%
Served by gifted and talented program	0.0%	No change	18.1%	17.7%
With disabilities	6.2%	Down from 10.7%	11.5%	11.5%
Older than usual for grade	32.8%	Down from 35.4%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	No change	15.8%	15.4%
Successful on AP/IB exams	N/A	N/A	55.6%	52.8%
Eligible for LIFE Scholarship	34.5%	Down from 55.6%	31.3%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	3.4%	5.3%
Enrollment in career/technology courses	77	Up from 72	418	423
Career/technology students attaining technical skills	91.0%	Down from 100.0%	83.1%	84.5%
Annual dropout rate	40.1%	Up from 17.3%	2.8%	2.1%
Teachers (n = 8)				
Teachers with advanced degrees	85.7%	Up from 66.7%	66.7%	64.3%
Continuing contract teachers	71.4%	Up from 33.3%	82.7%	77.3%
Teachers returning from previous year	N/A	N/A	88.0%	85.5%
Teacher attendance rate	99.9%	Down from 100.0%	95.7%	95.5%
Average teacher salary*	\$35,570	N/A	\$49,158	\$48,414
Classes not taught by highly qualified teachers	1.5%	Down from 11.5%	1.5%	3.0%
Professional development days/teacher	5.0 days	Up from 1.6 days	10.5 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	32.0 to 1	N/A	27.6 to 1	26.0 to 1
Prime instructional time	99.8%	Up from 87.0%	90.5%	90.3%
Dollars spent per pupil**	\$4,540	Down 26.7%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	29.6%	Up from 27.0%	57.1%	56.9%
Percent of expenditures for instruction**	36.2%	Up from 32.0%	58.1%	58.0%
Opportunities in the arts	Poor	No change	Excellent	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	69.7%	Up from 26.5%	98.5%	98.7%
Character development program	Below Average	No change	Good	Good
ESEA composite index score	60.8	N/A	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	9	6
Percent satisfied with learning environment	100.0%	I/S	I/S
Percent satisfied with social and physical environment	75.0%	I/S	I/S
Percent satisfied with school-home relations	100.0%	I/S	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

SC Whitmore School (SCWS) is a public virtual charter high school accredited by the SC Public Charter School District. SCWS’s first year of operation was 2011-12, and we serve over 350 students from each of the 46 counties in South Carolina.

The challenging mastery-based curriculum at SCWS meets all South Carolina academic standards, and 100% of our teachers are certified and highly qualified. Working one-to-one with caring and supportive teachers, students revise each lesson until they achieve mastery. The individually-paced system allows a student to begin a new course at any time during the calendar year and progress at the pace he or she finds most comfortable. We offer 230 instructional days, versus the traditional 180 instructional days most high schools offer, if students require additional time to complete their coursework.

As a result of our unique approach, our school has been able to help students who had previously struggled in a traditional learning environment achieve academic success. Since our inaugural year, SCWS has graduated over 100 students, many of whom were struggling and considering dropping out of high school. A traditional graduation ceremony is held annually in Columbia to all graduating seniors.

Additionally, students who wish to accelerate their learning have the opportunity to earn college credit through Seward College, as well as complete their graduation requirements before the traditional four years of high school. During the 2013-2014 school year six students graduated high school in three years, versus the traditional timeframe.

SCWS hosts regular educational field trips and social gatherings across the state where students have the opportunity to socialize face-to-face with faculty, staff and fellow students. SCWS offers a variety of clubs and activities such as the Beta Club and the ArtMore literary magazine. ArtMore allows students an opportunity to share their artistic talents with the student body.

American educator and author Steven Covey once said, “The main thing is to keep the main thing, the main thing.” At SCWS the “main thing” is student achievement. Supporting student growth and achievement is what drives us and every policy and procedure is focused on the betterment of all SCWS students.

Ellen R. Ray – Principal
SCWS Board of Directors Chair

Dr. Terry W. Hitch -